

# Total English

## Starter

### *Describing places*

1 Complete the sentences with a word or phrase from the box.

there are (x2)      there's (x2)      a lot      some

- a) \_\_\_\_\_ a famous art gallery in Paris.
- b) \_\_\_\_\_ a lot of modern hotels in New York.
- c) There are \_\_\_\_\_ of beautiful beaches in Brazil.
- d) \_\_\_\_\_ a lot of cinemas in London.
- e) \_\_\_\_\_ a great department store in Madrid.
- f) There are \_\_\_\_\_ beautiful lakes in the north of Italy.

2 Make notes about the following places. Use these words and phrases.

- there's / there are
- some / a lot of
- nice / good / beautiful / big / great / modern

- a) My favourite restaurant
  
- b) My favourite market
  
- c) My favourite museum or gallery
  
- d) My favourite beach

Tell your partner about each place.



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### **TEACHER'S NOTES:**

**Aim:** to provide further practice of there is/are, some/a lot of and giving simple descriptions of places. This worksheet is designed to be used in conjunction with unit 5.1.

**Time:** 40 minutes

**Materials:** copy of the worksheet for each student

- 1 Students complete the sentences using the words from the box.

**Answers:**

- a) There's
- b) There are
- c) a lot
- d) There are
- e) There's
- f) some

- 2 Students make notes about their favourite restaurant, market, museum or gallery and beach. Monitor as they work to help with language. Students can choose alternative places if, for example, they don't have a favourite market. Students then tell their partner about their places. Ask for class feedback.