

Total English

Starter

Spoken and written instructions

1 Match the two parts of the sentences.

- | | |
|-----------------|------------------------|
| a) Please turn | English. |
| b) Use a | quiet. |
| c) Please be | good dictionary. |
| d) Look | at the beautiful lake. |
| e) Come in and | off your mobile phone. |
| f) Don't get | TV all weekend! |
| g) Don't watch | sit down. |
| h) Please speak | up late on Saturday! |

2 Write your own imperatives. Use the verbs below.

- | | |
|-------------|-------|
| a) turn off | _____ |
| b) speak | _____ |
| c) eat | _____ |
| d) look | _____ |
| e) listen | _____ |
| f) use | _____ |
| g) get up | _____ |
| h) work | _____ |
| i) answer | _____ |
| i) write | _____ |

Say them to your partner.



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TEACHER'S NOTES:

Aim: to provide further practice of imperatives and understanding simple written and spoken instructions. This worksheet is designed to be used in conjunction with unit 7.1.

Time: 40 minutes

Materials: copy of the worksheet for each student

- 1 Students match the two halves of the imperative sentences. Elicit answers from the class.

Answers: a) Please turn off your mobile phone; b) Use a good dictionary; c) Please be quiet; d) Look at the beautiful lake; e) Come in and sit down; f) Don't get up late on Saturday!; g) Don't watch TV all weekend!; h) Please speak English.

- 2 Students write their own imperatives. Monitor as they work to check accuracy and also to help with any vocabulary needed. Students share their imperatives with a partner and practise saying them. Ask for class feedback and write a selection of the imperatives for each verb on the board.

