

Total English

Starter

Addresses

- 1 Draw a picture of your house or flat in the box. Draw ten things that you have got in your house.



- 2 Work with a partner. Ask each other questions to find out what the ten things in your house are.

Have you got a sofa?

Yes, I have.

Have you got a computer?

No, I haven't.

- 3 Write eight sentences about your partner's house.

David hasn't got a bicycle.

He's got a car.

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

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TEACHER'S NOTES:

Aim: to provide further practice of asking and answering questions and key vocabulary; possessions. This worksheet is designed to be used in conjunction with unit 8.

Time: 30-40 minutes

Materials: copy of the worksheet for each student

- 1 Students draw a picture of their house with ten things in it. They can be as creative as they want with their drawing or if it's easier, write the things rather than draw them. Monitor this stage carefully to check that all students can name the things they want to.
- 2 Students then work in pairs to find out the ten things in their partner's house using *Have you got* questions. Their partner replies using *Yes, I have..../No, I haven't.....*
- 3 Students write eight sentences about their partner's house. Ask for class feedback.

