

Total English

Starter

Asking permission and making requests

- 1 Work with a partner. Write questions using the phrases in the box. Use *Can/Could you..... ?/ Can/Could I.....?* Then ask your partner the questions.

iron my trousers	carry my suitcase	have a coffee
use your computer	take a photo of the house	wash the dishes
ask a question	speak to Mr Brown	

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

Your partner answers the questions using short answers.

- 2 Work with a partner. Make a list of six things to ask permission or make a request for. Write a dialogue below including all six requests and the answers.

Now read your dialogue together. Read it to another pair of students.

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TEACHER'S NOTES:

Aim: to provide further practice of asking permission and making requests. This worksheet is designed to be used in conjunction with unit 9.3.

Time: 40 minutes

Materials: copy of the worksheet for each student

- 1 Students use the phrases in the box to write questions with *Can/could you....?* and *Can/could I....?* Elicit answers from the class. They then practise asking and answering these questions in pairs. Refer them to p.97 of the student book for help with short answers.

Answers (in any order):

- 1 Can/Could you iron my trousers, please?
- 2 Can/Could you carry my suitcase, please?
- 3 Can/Could I have a coffee, please?
- 4 Can/Could I use your computer, please?
- 5 Can/Could I take a photo of the house, please? Can/could you take a photo of the house, please?
- 6 Can/could you wash the dishes, please?
- 7 Can/could I ask a question, please?
- 8 Can/could I speak to Mr Brown, please?

- 2 Students consolidate their question writing from exercise 1 to write a dialogue together. They decide on six things they need to make a request or ask permission for/to do. They write a dialogue which includes the responses to the questions. Students practise reading the dialogue aloud and then read it out to another pair. Monitor while they work to check they are using the language correctly.