

Total English

Starter

Past events

1 Put the verb in brackets in the past simple to complete the story.

When I **a)** (arrive) _____ at Adam's house he wasn't at home. I **b)** (wait) _____ twenty minutes for Adam and then he **c)** (arrive) _____. Adam **d)** (move) _____ to his new house two years ago. He **e)** (like) _____ the beautiful countryside near to his house. We **f)** (play) _____ tennis in the park in the afternoon. Adam **g)** (cook) _____ the dinner. It was delicious! In the evening we **h)** (listen) _____ to jazz music.

2 Look at the verbs in the box. Work with a partner and write a simple story using eight of the verbs in the past simple.

want	ask	move	start	finish	live	play	work
cook	close	talk	arrest	listen	walk		

3 Ask your partner the questions. Your partner answers *Yes, I did/No, I didn't ...*

- a) Did you eat breakfast this morning?
- b) Did you come to the English class by bus or car?
- c) Did you get up early this morning?
- d) Did you use a computer yesterday?
- e) Did you watch TV last night?
- f) Did you go to a restaurant last weekend?
- g) Did you cook your dinner last night?
- h) Did you have coffee this morning?

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TEACHER'S NOTES:

Aim: to provide further practice of the past simple of regular verbs and also understanding a simple narrative of past events. This worksheet is designed to be used in conjunction with unit 10.1.

Time: 40 minutes

Materials: copy of the worksheet for each student

- 1 Students complete the story changing the verb in brackets to the past simple. Elicit answers from the class.

Answers:

a) arrived; b) waited; c) arrived; d) moved; e) liked; f) played;
g) cooked; h) listened

- 2 Students work in pairs to write their own very short story using some of the verbs in the box in the past simple. Tell students they can use more than eight if they want and also other regular verbs too if these fit their story. Monitor as students work to check their work. Ask students to read out their stories to the class.
- 3 Students ask each other questions using past simple question structure and short answers *Yes, I did/No, I didn't*. Ask students to give more information where they can.