

Total English

Upper Intermediate

Appearances

- Correct two mistakes in each of the following sentences.
 - I'm so use to the colour of my hair. I don't really want to die it.
 - Didn't she used to be a bit overweigt when she worked here?
 - I didn't used to like clean-shaved men.
 - When we were little we would live in the country and I remember our lovely next door neighbour who always looked taned.
 - I think he's getting used the fact that he's going a bit bold.
 - I'm use to my straight hair now. I had it straightened at the hairdressers last week.
- Describing appearances!** Describe the following four people from your past and present. Include at least one word for each category; hair, face, build and general to describe each person.

<i>Person</i>	<i>Hair</i>	<i>Face</i>	<i>Build</i>	<i>General</i>
your favourite teacher at school				
your best friend				
your ideal type of man or woman				
your boss at work				

- In pairs take turns to describe your four people. Ask each other questions about the descriptions.
- Guess who!** Who is your favourite film star of all time? In pairs take turns to describe this person using the categories in Ex. 2 without saying their name. Try to guess who the person is.

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TEACHER'S NOTES:

Aim: to provide further practice of *used to/get used to/would* as well as the can do statement; describe appearances. This worksheet is designed to be used in conjunction with unit 5.1.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

- 1 Tell students to imagine they are a teacher who has to correct the sentences. Give students time to compare their answers and correct each other's work if necessary before checking the answers with the class.

Answers: 1 I'm so *used to* the colour of my hair. I don't really want to *dye* it. 2 Didn't she *use to* be a bit *overweight* when she worked here? 3 I didn't *use to* like clean-shaven men. 4 When we were little we *used to* live in the country and I remember our lovely next door neighbour who always looked *tanned*. 5 I think he's *getting used to* the fact that he's going a bit *bald*. 6 I'm *used to* my *straight* hair now. I had it straightened at the hairdressers last week.

- 2 Students practise describing the physical appearance of people from their past and present. Refer them back to the Student's Book, page 64 to make sure they maximise use of new vocabulary. Monitor whilst they work to check that they are using the language correctly and give assistance if necessary.
- 3 Group students into pairs and ask them to take turns to read their descriptions to their partner who then asks any questions they would like to about each one. Get feedback from the various pairs.
- 4 Get students to describe their favourite film star to their partner using categories of hair, face, build and general. Make this into a class activity. The first student reads out their description and the rest of the class try to guess who it is, the second students does the same and so on until everyone has read out their description.