

Total English

Upper Intermediate

Making comparisons

- 1 Expand the following prompts to make complete sentences.
 - 1 Austria/not big/Australia.
 - 2 Can you/talk/bit/loud/please?
 - 3 People/who emigrate/often/quite/lot/happier.
 - 4 He/most/inspire/speaker/I/ever/listen to.
 - 5 More people/move house/spring/winter.
 - 6 Weather/more/changeable/Britain/than/Canary Islands.
 - 7 I/be/more/worried about/see my daughter off/than/her actual trip.
 - 8 He/enjoy/live abroad/much more/before.

- 2 Write down as much as you can about a place either in your own country/the world that you like to visit. Think about the following areas.
 - weather
 - food
 - scenery
 - typical forms of transport
 - things to do

- 3 In pairs take turns to read your description to each other. Work together to write six comparative or superlative sentences comparing the two places you have described.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

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TEACHER'S NOTES:

Aim: to provide further practice of making comparisons and making comparisons about places and people. This worksheet is designed to be used in conjunction with unit 6.3.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

- 1 Ask students to expand the sentence prompts to form full sentences. Elicit students' answers and encourage peer correction.

Answers: 1 Austria isn't as big as Australia. 2 Can you talk a bit louder please? 3 People who emigrate are often quite a lot happier. 4 He's the most inspiring speaker I've ever listened to. 5 More people move house in the spring than in the winter. 6 The weather is more changeable in Britain than in the Canary Islands. 7 I was/am more worried about seeing my daughter off than her actual trip. 8 He enjoys living abroad much more than before.

- 2 Students choose a place anywhere in the world or their country that they like to visit. Tell them to write a short description of this place using the suggestions as inspirations for content if they need to. Monitor whilst they work to check that their description is sufficient in content and vocabulary to make comparisons with another one.
- 3 Get students read their descriptions to their partner. Then in pairs students write six sentences using comparatives or superlatives to compare the two places. Monitor whilst they work to check that they are using correct grammar. Ask students to read out their comparative sentences to the class at the end of the activity.