

Total English

Upper Intermediate

Phrasal verb fun!

1 Unscramble the words to form ten complete sentences. There is a phrasal verb in each one.

- 1 up catch I don't we'll think because with them too ahead far they're.
- 2 away get you cheating with the in exams won't!
- 3 up with keep I couldn't was he because too fast running him.
- 4 new job that in she for put marketing in.
- 5 up come I need to ideas original some this project for with.
- 6 knows he he down cut needs fatty on foods to.
- 7 always up I've to grandmother my looked.
- 8 you the to forward awards looking tomorrow ceremony are?
- 9 with she's going his up behaviour put not to class in much for longer.
- 10 night last make for up to dinner to out you take I'll.

2 In pairs discuss questions 1-5.

- 1 If you need to come up with new ideas for a project at home or work, where do you find is the best place for inspiration and thinking?
- 2 What do you think is the best way to make up for forgetting a close friend or relative's birthday?
- 3 If you have to be away from college or work for a period of time, what do you find is the best way to catch up with all your work?
- 4 When are you next planning to put yourself in for a promotion or an exam connected with a leisure activity?
- 5 What do you think is the best strategy for trying to keep up with a conversation in English when the speakers are speaking too fast?

3 **Make a sentence as quick as you can!** In pairs take turns to make a sentence including one of the following phrasal verbs.

- | | |
|-------------------|-----------------|
| 1 get away with | 6 make up for |
| 2 cut down on | 7 come up with |
| 3 look up to | 8 catch up with |
| 4 look forward to | 9 keep up with |
| 5 put up with | 10 put in for |

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TEACHER'S NOTES:

Aim: to practise further practice of phrasal verbs with three parts from the vocabulary page. This worksheet is designed to be used in conjunction with unit 8.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

- 1 Ask students to unscramble each of the sentences containing a phrasal verb. They can work in pairs or alone and you can make it more competitive by seeing which pair/individual finish(es) first if you like. Elicit answers from the students.

Answers: 1 I don't think we'll catch up with them because they're too far ahead. 2 You won't get away with cheating in the exams! 3 I couldn't keep up with him because he was running too fast. 4 She put in for that new job in marketing. 5 I need to come up with some original ideas for this project. 6 He knows he needs to cut down on fatty foods. 7 I've always looked up to my grandmother. 8 Are you looking forward to the awards ceremony tomorrow? 9 She's not going to put up with his behaviour in class for much longer. 10 I'll take you out to dinner to make up for last night.

- 2 Students practice speaking using phrasal verbs that were not used in the discussion in the Student's Book, page 113. Monitor their discussions to check whether they need extra language or not. Students then compare their answers with the pair next to them. Get feedback from the various groups.
- 3 Students quickly revise their command of the new phrasal verbs by taking turns in pairs to make up a sentence using each phrasal verb. Monitor as they work to check for correct usage. Get feedback from the various pairs.