

# Total English

## Upper Intermediate

### Hard or hardly?

1 Complete sentences 1-8 with *hard/hardly* and an extra word if necessary.

- 1 She must be very fit. She \_\_\_\_\_ seems to get tired.
- 2 I tried really \_\_\_\_\_ to get her to change her mind, but she's very headstrong!
- 3 Are you sure that this is the right place for the aerobics class? There's \_\_\_\_\_ here.
- 4 Can you work out this logic problem for me? I think it's quite \_\_\_\_\_.
- 5 There's \_\_\_\_\_ near here to go cycling.
- 6 We can't cook a meal - there's \_\_\_\_\_ in the fridge.
- 7 I don't think we'll be able to plant the seeds today. The ground's too \_\_\_\_\_.
- 8 Let's go to the cinema. We \_\_\_\_\_ go out during the week.

2 **Survey time!** Find as many students as possible to ask questions 1-5 to.

- 1 Do you think that where possible students should try and take exams normally taken at sixteen earlier? Why?
- 2 What kind of education do you think is advisable for children before they start school at the age of five or six?
- 3 How important is learning languages in today's world? Why?
- 4 Do you think that student's performances should be judged only on exams or course work as well? Why?
- 5 What do you think is the ideal age for students to leave school?

#### **Tips!**

- *When you are answer the questions, remember to give your opinion using 'I believe/As far as I'm concerned' and also remember to justify your opinion*
- *When you are asking the questions remember to make notes of the answers to each question to use when writing a report of your findings*

3 Choose two of the questions to write a report on. Divide your report into separate paragraphs according to how much information you have for each question. If necessary look at the writing bank on page 164 of the Student's Book before you start to revise how to write a report.

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## TEACHER'S NOTES:

**Aim:** to provide further practice of *hard/hardly* and the can do statement; write a report of survey findings. This worksheet is designed to be used in conjunction with unit 8.3.

**Time:** 40 minutes

**Materials:** photocopies of the worksheet for each student

- 1 Ask students to complete the eight sentences using *hard/hardly* and an extra word if necessary. Monitor whilst they work to check if there are any questions. Elicit answers from the class.

**Answers:** 1 hardly ever 2 hard 3 hardly anyone 4 hard 5 hardly anywhere 6 hardly anything 7 hard 8 hardly ever

- 2 Get students to read the questions and check whether they need any clarification. Tell students to find as many students as they can to interview. Remind them to note down the answers to the questions as advised in the Student's Book, page 112. Similarly, remind them to use the 'how to' box as a reference on how to give their opinions when answering the questions.
- 3 Students choose two of the questions to write a report on referring to the writing bank model in the Student's Book, page 164 if necessary. Be flexible on how many question answers are included in the report. If students are enthusiastic they can report back on more than two questions. Monitor as they work to check that student's reports make sense and adhere to the suggested model or set this exercise for homework. Collect the written work for marking at the end of the class or at the start of the next one.