

Total English

Elementary

Food glorious food!

You are going to go onto the internet to find out fascinating facts about food. First of all click on www.bbc.co.uk/food.

- 1 On the home page, you will see a box in the bottom right corner with a list of links. Click on **in season**. When you reach this page, list six foods that are in season this month:

1 _____ 3 _____ 5 _____
2 _____ 4 _____ 6 _____

- 2 Return to the home page and click on the **news and events** link which is in the bottom right corner. Read the news and events listed, and choose one that interests you. Write three sentences to describe it:

1 _____
2 _____
3 _____

- 3 How many celebrity chefs can you name? Return to the home page and this time click on **chefs**. There is a box in the middle of this page; click on this to choose two celebrity chefs. Write a sentence of interest about each one:

1 _____
2 _____

- 4 Recipes! Do you like cooking? Return to the home page and click on recipes. Find one recipe by each of the chefs you choose in Ex. 3.

1 _____
2 _____

- 5 On the home page, you will see a box in the bottom right corner with a list of links. Click on **in season**. When you reach this page, list six foods that are in season this month:

1 _____ 3 _____ 5 _____
2 _____ 4 _____ 6 _____

- 6 Now look at all the information you have found from Ex. 1-5 about food and



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healthy eating! Write a summary report of your findings.

TEACHER'S NOTES:

Food glorious food!

Aim: to have some fun finding out more about food; celebrity chefs, food in season this month, recipes and vegetarian diets - to produce a written piece of work as a summary. This worksheet is designed to consolidate the language learnt in unit 4.

Time: 40 minutes

Materials: photocopies of the worksheet for each student.

- 1 Whatever time of the year you are doing this, it should work! Monitor the students and explain any food they do not understand, but also encourage them to use monolingual dictionaries for important words.
- 2 Make sure the students are not getting bogged down trying to understand each word. Try to start them developing skill of skimming through the articles. Not huge detail needed here for their responses.
- 3 Chefs – students should ask each other questions before they begin the search on the net; for example, 'Do you know any British celebrity chefs? What are they well known for?' etc. As in Ex. 2, they only need to find out one or two facts about each one, to encourage them to skim and scan.
- 4 Recipes - they only need the recipe, not the ingredients, but if there is keen interest in a particular recipe, do let them go ahead and write it down!
- 5 Going back to the unit's attention to healthy food, this is a nice question - they only need to find the requirements for healthy everyday food for veggies (vegetarians) - much of the vocabulary here they will be confident to learn they already know!
- 6 Basically they are finishing their activity and tying it together with a



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summary. This is really combining all their responses. If time, get some students to read out their summaries to the class.



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