

# Total English

Elementary

## Homes and gardens!

- 1 You are going to go on the internet to find some information about furniture. Type in [www.ebay.co.uk](http://www.ebay.co.uk) to get to the page you need. Once you are in the website click on the title: **homes and gardens**. Name five categories on this page:

1	_____	4	_____
2	_____	5	_____
3	_____		

- 2 Name three related categories: (Tip! Go to the bottom of the page).

1	_____
2	_____
3	_____

- 3 Now look at the following categories: **bathroom**, **kitchen** and **dining room**. For each of these categories, find two items for sale and note the price and the number of bids for each item. You will need to click on one of the titles underneath the main category title to select items for sale.

Tip! There are lots of items for sale - choose an item from the first page of the categories to save time! Look for the bargains!

£ \$ €	Item 1 + price	Item 2 + price	Number of bids
Bathroom			
Kitchen			
Dining room			

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4 Report back to your class the great bargains you find.

## TEACHER'S NOTES:

### *Homes and gardens!*

**Aim:** to go on the internet to find prices of furniture and to navigate successfully around the *eBay* website. This worksheet is designed to consolidate the language learnt in unit 5.

**Time:** 40 minutes

**Materials:** photocopies of the worksheet for each student.

1 Explain to students that the website they are going on is similar to a live auction except online. Products are put up for sale and open for customers to make a bid. Explain the meaning of *bid*. Ask if they know of anything like this in their own country? Motivate them to find bargains when they begin! Once students have logged on, check that everyone can find home and garden on the left side of the *eBay* homepage.

**Possible answers:** There are lots of categories here: bathroom, bedding, kitchen and blinds, dining room, living room, decorative items. It's a case here of students finding the key categories.

2 Explain related categories - again, students need to navigate around the page by scrolling down to find related categories. You could get them to think of more related categories if time permits/they need an extra challenge.

3 Make sure students understand that they need to click on a sub category of the main one. A couple of tips for them - tell them that there are LOTS of items for sale, so perhaps best to look on just a few pages to select a good bargain. Try to get them to hunt out the bargains to make the activity fun - there are some amazing bargains to be found!

4 To close the activity, students report their findings to the class.



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