

Total English

Elementary

City life and city breaks!

1 You are going to find out information about wonderful city breaks using the internet. Log on to the following website: www.onlinetravel.com/city_breaks.

a What are the current top six most popular city break destinations?

- | | |
|---------|---------|
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

b Which one of these would you like to visit? Why?

2 Now you can either choose your favourite city from Ex. 1a or choose another from the left side of the homepage. Click on the city title and write down the following information:

<i>City name:</i>	<i>Four attractions in the city:</i>	<i>Two restaurants in the city:</i>	<i>Three nightlife venues:</i>

3 Click on other cities at the bottom of the homepage. On this page you will find current city break weekly specials. Where are they to and how much are they? Where do you want to go to?

4 Report your findings to your partner, and compare your results.

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TEACHER'S NOTES:

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Aim: to search a website for key information about a city, and also to search further to find weekly special deals. This worksheet is designed to consolidate the language learnt in unit 6.

Time: 40 minutes

Materials: photocopies of the worksheet for each student.

- 1 This is extending the city theme of unit 6 by getting students to have a look at a city break website. Ask them first of all which world cities they would like to visit. Before students log on, get them to predict where they think the cities might be to make it more fun. Answers are not provided as information will change. Encourage them to be as expressive as possible concerning the city they like best.
- 2 They don't need to write down street names, but any useful information concerning the attractions is sufficient. Get them to scan the paragraph on attractions to pick out key information. The other categories are listings only as this is written, so just the place names are fine.
- 3 Once students have completed Ex. 2, ask them to select the city they'd like to visit and explain why.
- 4 At the end they compare their information with their partner - do they have similar city preferences or not? Get feedback by spot checking orally where students would like to visit to end the activity and whether they found any good deals in Ex. 3.



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