

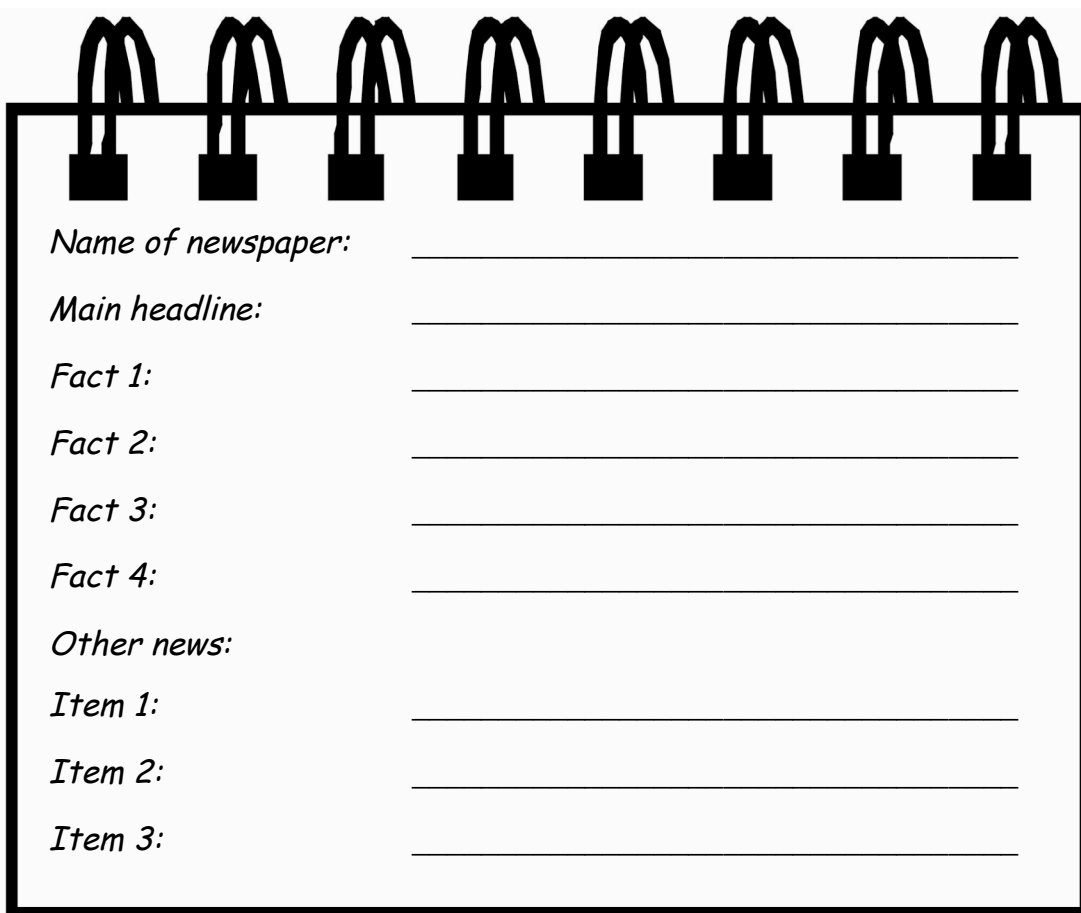
Total English

Elementary

What's in the news today?

Understanding an article on a news website on the internet!

- 1 Go to www.thebigproject.co.uk/news. Choose a newspaper in column two and choose one between *Times* and *The Sun* e.g. *The Daily Mail*.
- 2 Using your chosen newspaper, complete the following information.



Name of newspaper: _____

Main headline: _____

Fact 1: _____

Fact 2: _____

Fact 3: _____

Fact 4: _____

Other news:

Item 1: _____

Item 2: _____

Item 3: _____

- 3 Go back to the homepage and choose another newspaper. Are the headlines similar? Which layout and paper do you prefer? Why?
- 4 Report back to the class on the news you have found.

Total English

Elementary

What's in the news today?

Aim: to use the internet to understand an article of news (real practice of the can do statement; understanding an article). This worksheet is designed to be used as a round up to unit 7.

Time: 40 minutes

Materials: photocopies of the worksheet for each student.

- 1 Check that all students arrive at the website successfully. There are quite a few links on the homepage, so check that they are clear on column 2 and the newspapers on offer. Ask them if any students have ever looked at any of these papers?
- 2 Monitor to check that student can get gist of the headline they have chosen. Emphasise that they only need to write four short sentences which would help someone else understand what the article is about - i.e. - the main facts. The section about finding other news is designed to get students moving about the page - this can be sports, media or current affairs, whatever catches the student's eye.
- 3 If you have time, do Ex. 3 - it's interesting for students to see for a start how different papers portray news. Get them to exchange opinions with their partners on the various newspapers.
- 4 Depending on time, either do this as a whole class activity with students reciting their news to the class, or if a large class, divide students into small groups to compare stories.



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