

Total English

Intermediate

The privacy of princes

- 1 You are going to go on the internet to find out information about how Prince William and Prince Harry are treated by the Media. Type in the website www.princeofwales.gov.uk/princes/princes_media.html and answer the following questions.
 - 1 Up until Prince William's eighteenth birthday had press coverage of his life been particularly intrusive?
 - 2 Lord Wakeham refers to 'successful media self-regulation' continuing to the end of the Prince's education. What do you think he means?
 - 3 The press, however were permitted 'legitimate access' to ensure the public kept up with what?
 - 4 Was extra protection requested for the princes by the Royal family?
 - 5 Which event attracted high profile media attention in October 1998, and as a result was a matter of concern to the Prince of Wales?
 - 6 What was the Palace asked to reassess in the 1999 Code of Practice?
 - 7 Lord Wakeham refers to the balancing act between the Press and the Palace as producing few 'hiccups'. What does he mean by 'hiccups'?
 - 8 Where would it be unacceptable for the press to pursue Prince William?
- 2 Click on ***The Princes*** link, and then ***Click here to find out more about Prince William***, and finally ***Also in November 2004, William gave an interview***. Read each of the following facts about the interview and the word in *italics*. Choose a word/phrase that means the same as this word from the choices given.
 - 1 Prince William doesn't want to be *mollycoddled* if he joins the army.
(a) treated kindly (b) treated unkindly (c) treated as a superior
 - 2 Prince William is described as confident, *animated* and chatty.
(a) self-assured (b) lively (c) friendly
 - 3 He would be the most senior British royal in recent memory to attend the *prestigious* Royal Military Academy.
(a) low key (b) respected (c) fantastic

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- 4 'Naturally I'm a bit *wary* of them (public duties) because I don't want to start too early and then be stuck in doing that for the rest of my life'.
- (a) afraid (b) scared (c) cautious
- 5 He added: 'There are obviously areas that I am being pushed into to do, but I can be quite *stubborn* when I want to'.
- (a) inflexible (b) angry (c) unkind
- 6 With a *penchant* for the words 'basically' and 'obviously', William sipped from a cup of takeaway tea between his candid but considered answers.
- (a) dislike (b) over use (c) tendency

3 Discuss in pairs.

Prince William says the following of his life at university:

'I do all my own shopping. I go out get takeaway, rent videos, go to the cinema, just basically anything I want to really, I can go to'.

Prince William has an agreement with the press to respect his privacy, but why do you think we get so much press coverage of other famous people in the press? Do you think some famous people actually *enjoy* the media attention?

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TEACHER'S NOTES:

Aim: to use the internet to explore the theme of the media and its related issues by studying a website about Prince William and Prince Harry.

This webquest is designed to be used in conjunction with unit 2.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

- 1 Make sure that all students are on the correct website. Ask students what they know of the two princes' lives, and where they have found this information, e.g. via newspapers, magazines etc. Then direct students to answer the questions. Monitor, and help where necessary to check that students are finding the right information. Elicit answers from students.

Answers: (correct at the time of going to press) 1 No, the media had exercised restraint in their coverage of his life. 2 The media used its own sensitivity and discretion when deciding how any coverage of the prince's life should be conveyed/if at all. It regulated itself, there was no need for formal rules on reporting. 3 The princes growing up 4 No, just respect for their privacy. 5 A minor injury to Prince Harry whilst playing rugby. 6 what material could be made available to the media 7 mistakes or things going wrong, e.g. indiscreet intrusions into the princes' privacy 8 around his university life, restaurants, public gardens

- 2 Make sure that all students reach the correct link in the website. Students read the interview with Prince William and then mark the correct corresponding word in each of the statements. Allow students to use monolingual dictionaries, and monitor to help with any vocabulary definitions. Elicit the answers from the class. Students write new words and synonyms in their vocabulary notebooks.

Answers: (correct at the time of going to press) 1 a 2 b 3 b 4 c 5 a 6 c

- 3 Monitor students' conversations and note down any interesting choices of famous people who 'court' the press. Explain meaning of 'court' (i.e. - attract and romance - enjoy a relationship with the press), and ask for class feedback of students' opinions.