

Total English

Intermediate

Living life beautifully!

- 1 You are going to go on the internet to find out more information about lifestyles. Log on to www.homesandgardens.com and click on the link **Homes**, and then **Dream Rooms**, and fill in the following information.
 - 1 Click through the various dream rooms and decide which one you like best. Use four adjectives to describe your choice.
 - 2 Compare your choice with your partner. Have you chosen similar or different dream rooms?
- 2 Click on **Readers' Homes**, and answer questions 1-3.
 - 1 Is the classic house of the week to your taste? Why yes or no?
 - 2 What about the contemporary house? Is this a style you like? Why/why not?
 - 3 Compare your choice with your partner and discuss your views using as much descriptive vocabulary as you can.
- 3 Now click on **Readers' Lives**, and follow the instructions below.
 - 1 Choose one of the lives that interests you most.
 - 2 Read the description of the person's life and write down their name, occupation and reason for pursuing this lifestyle.
 - 3 Now summarise in fifty words the important details of their lives.

- 4 Scroll through the site and locate an article or feature of interest to you. Do not make any notes. Discuss your article of interest with your partner, and compare your findings.

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TEACHER'S NOTES:

Aim: to use the internet to find out information about homes and why people choose to decorate and design them as they do. This webquest is designed to be used in conjunction with unit 3.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

- 1 Make sure all students are on the correct website. Ask students if any of them have seen a Homes and Garden Magazine and if they have any equivalents in their own country. Before directing students to find out the required information, emphasise that this web quest involves them looking at the sections they are directed to and expressing their own likes/dislikes, and then comparing with their partner. There will be no right/wrong answers but you will be looking for a rich use of descriptive vocabulary to describe their choices. Direct students to the questions. Monitor and help with vocabulary where necessary. Elicit answers from the students.
- 2 Ask students to answer the questions. Monitor and help with vocabulary where necessary. Elicit students' answers and encourage peer correction.
- 3 Ask students to choose the life that interests them most. Tell them to note down the basic details of the person. Students employ their summary skills to read the article and summarise the important parts in fifty words. Monitor and help with vocabulary if necessary.
- 4 This is a reading and oral activity. Tell students to find a feature of interest and describe their choice to their partner. Get feedback from various pairs.