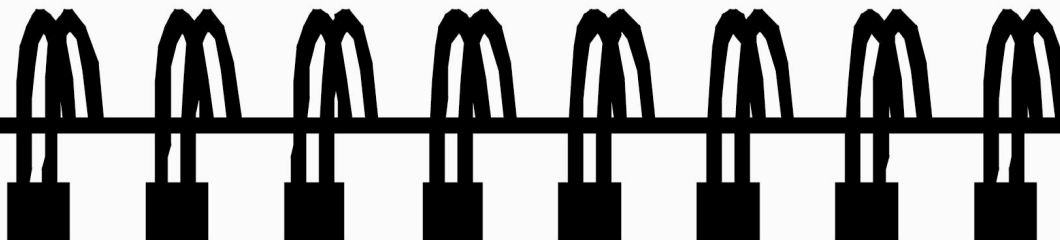


Total English

Pre-intermediate

The world of work

- 1 You are going to go on the internet to find out more about starting out in the working world. First of all click on www.work-experience.org and answer the following questions.



- 1 Click on **about us** and then **background**: what is the core strategy of The National Council for Work Experience?
- 2 According to the NCWE, what do employers want from graduates nowadays?
- 3 Click on **news**, then **latest news** and finally **national student employee of the year**: Where was Natalie working and what was her job?
- 4 What was Natalie's main role in her job?
- 5 As a result of her success in her main role, what positive things have happened to the hotel?
- 6 Go back to the home page, go to **students and graduates**, then the **resource centre** and click on **Frequently Asked Questions**: what single thing do employers want graduates to offer straightaway?
- 7 When you are trying to convince an employer to give you a chance, what is often the most important factor?
- 8 Now click on **students and graduates**, and look at the job categories: write down the two job categories that interest you most:

- 9 Now go back to the home page and click on **top ten tips**: which do you think are the two most useful tips for finding work experience?

- 10 Can you do work experience in your country? Do you think it's a good idea? Why/Why not?

- 2 Compare and discuss your answers in pairs.

Total English

Pre-intermediate

The world of work

TEACHER'S NOTES:

Aim: to use the internet to find out more about the theme of work.

This worksheet is designed to be used in conjunction with unit 9.

Time: 40 minutes maximum

Materials: photocopies of the worksheet for each student.

- 1 To ensure the success of this exercise preteach following vocabulary using definitions from LDOCE:

benchmark (n) something that is used as a standard by which other things can be judged or measured, e.g. a benchmark for future pay negotiations

value (n) good quality/worth investing in/buying/employing

attitude (n) opinions and feelings that you usually have about something

proactive (adj) able to change events rather than react to them/make things happen

Then direct students to the website and check that students arrive at the correct part of the site to find out the information. Check answers with the class.

Answers: At the time of going to print the answers are as follows:
1 to help students and graduates find suitable careers and employment
2 they want graduates with some knowledge of the working world
3 She was working at the Regent Maritime Hotel, Bootle, Liverpool as a marketing assistant
4 She was asked to benchmark the organisation against national quality standards
5 Over the past twelve months, the hotel has regularly been nominated for regional and national awards
6 to be able to add value, i.e. they have a certain level of competence already
7 your attitude; you need to show that you are enthusiastic and willing to learn
8 students' own answers
9 students' own answers
10 students' own answers

- 2 At the end, encourage students to compare and discuss their answers. Get feedback from the class.

