

Total English

Starter

Work from home!

1 Click on www.homeworking.com/library/homework.htm . Click on 'Ten Top Tips for Homeworkers'. Mark the sentences *T* (true) or *F* (false).

- a) Don't pay to work at home.
- b) Get rich quick schemes work.
- c) Homeworkers don't work hard.
- d) Homeworkers create their own work.
- e) Working at home can be a satisfying way to work.

2 Click on 'Back' and then 'Case Studies of Homeworkers' and 'Freelance'. Click on 'The Writer, Editor, Proofreader and Indexer' and answer the questions.

- a) What does David do?
- b) Where does David work?
- c) Is it sometimes lonely working at home?
- d) Does working at home pay the bills?
- e) Where does David live?

3 Click on 'Back' and choose another category of 'Case Studies of Homeworkers'. Write six facts about the person.

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

Read your sentences to your partner.



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TEACHER'S NOTES:

Aim: to use the Internet to explore the theme of work. This webquest is designed to be used in conjunction with unit 7.

Time: 40 minutes

Materials: copy of the worksheet for each student

- 1 Pre-teach 'get rich quick', 'homeworker' (an informal way of talking about people who work at home), 'work hard' and 'satisfying'. Also give students monolingual dictionaries to check any vocabulary. Students read the tips and decide whether the sentences are true or false.

Answers (correct at time of going to press):

- a) true
- b) false - they do not.
- c) false - they work hard
- d) true
- e) true

- 2 Pre-teach 'freelance', 'spare room', 'lonely', 'bills'. Students read the profile of David, who works from home, and answer the questions. Monitor to check if students need help with any language. Elicit answers from the class.

Answers (correct at time of going to press):

- a) Writes and edits law reports, journals and books.
- b) Spare room and the living room
- c) Yes, it can be lonely.
- d) Yes it does.
- e) He lives in West Yorkshire.

- 3 Students choose one of the home worker jobs and write six facts about it. Monitor to check if students need help with vocabulary. Students read their sentences to their partner. Ask for class feedback.



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