



New Cutting Edge Elementary Module 9: Buying and Selling

Page	Activity	Component Skill	Ref
78	Language Focus 1: Comparative Adjectives	Obtain information from texts.	Rt/E2.1b
		Obtain information from illustrations, simple maps and diagrams and captions.	Rt/E2.4a
		Recognise a range of familiar words and words with common spelling patterns.	Rw/E2.2a
		Use adjectives.	Ws/E2.2a
79	Practice	Obtain information from a simplified dictionary to find the meaning of unfamiliar words.	Rw/E2.4a
		Use stress and intonation adequately to make speech comprehensible and meaning understood.	Sc/E2.1a
		Give a short description.	Sc/E2.3f
80, 81	Language Focus 2: Superlative Adjectives	Listen for detail in short narratives and explanations.	Lr/E2.2a
		Obtain information from texts.	Rt/E2.1b
		Obtain information from a simplified dictionary to find the meaning of unfamiliar words.	Rw/E2.4a
		Take part in social interaction.	Sd/E2.1a
		Use adjectives.	Ws/E2.2a
		Use written words and phrases to record or present information.	Wt/E2.1
82, 83	Shops and Shopping	Listen for gist in a conversation.	Lr/E2.1c
		Extract straightforward information for a specific purpose.	Lr/E2.3c
		Listen and respond to requests for action/permission.	Lr/E2.5a
		Use knowledge of simple and compound sentence structure to work out meaning.	Rs/E2.1b
		Recognise a range of familiar words.	Rw/E2.2a
		Obtain information from a simplified dictionary to find the meaning of unfamiliar words.	Rw/E2.4a

		Use stress and intonation adequately to make speech comprehensible and meaning understood.	Sc/E2.1a
		Make requests: ask for things	Sc/E2.2a
		Take part in more formal interaction.	Sd/E2.1b
84	Task: Choose souvenirs from your country	Extract straightforward information for a specific purpose.	Lr/E2.3c
		Recognise a range of familiar words and words with common spelling patterns.	Rw/E2.2a
		Give a short account.	Sc/E2.3c
		Express views and opinions.	Sd/E2.1d
		Relate to other speakers.	Sd/E2.1e
85	Study and Practise	Listen for grammatical detail.	Lr/E2.2c
		Use knowledge of simple and compound sentence structure to work out meaning.	Rs/E2.1b
		Recognise a range of familiar words and words with common spelling patterns.	Rw/E2.2a
		Obtain information from a simplified dictionary to find the meaning of unfamiliar words.	Rw/E2.4a
		Use stress and intonation adequately to make speech comprehensible and meaning understood.	Sc/E2.1a
		Articulate the sounds of English to make meaning understood.	Sc/E2.1b
		Use adjectives.	Ws/E2.2a
		Develop strategies to aid spelling.	Ww/E2.1c