



NEW CUTTING EDGE Intermediate MODULE 9 – Future Society

PAGE	ACTIVITY	COMPONENT SKILL	REFERENCE
92-93	Reading and vocabulary	Follow and participate in a discussion	Lr/L1.6c
		Understand how main points and specific detail are presented	Rt/L1.3a
		Skim and scan	Rt/L1.5a
		Recognise and understand an increasing range of vocabulary	Rw/L1.3a
94	Language Focus 1: Making predictions	Listen and respond, adapting to speaker, medium and context	Lr/L1.2b
		Describe and compare predictions	Sc/L1.3e
		Express views and opinions	Sd/L1.2a
		Skim and scan	Rt/L1.5a
		Recognise and understand an increasing range of vocabulary	Rw/L1.3a
		Select how much to write and level of detail	Wt/L1.2a
		Use sentence grammar accurately to achieve purpose	Ws/L1.2a
95	Vocabulary – Society and change	Extract information from texts of varying length	Lr/L1.1a
		Listen to an explanation or narrative	Lr/L1.2a
		Listen for phonological detail	Lr/L1.2e
		Follow and participate in a discussion	Lr/L1.6c
		Use stress and intonation	Sc/L1.1a
		Include detail and develop ideas where appropriate	Sc/L1.4b
		Express views and opinions	Sd/L1.2a
		Skim and scan	Rt/L1.5a
		Use reference material to find the meaning of unknown words	Rw/L1.1a

96-97	Language Focus 2: Hypothetical possibilities with <i>if</i>	Extract information from texts of varying length	Lr/L1.1a
		Listen to an explanation or narrative	Lr/L1.2a
		Listen and respond, adapting to speaker, medium and context	Lr/L1.2b
		Listen for phonological detail	Lr/L1.2e
		Use stress and intonation	Sc/L1.1a
		Ask for information	Sc/L1.2b
		Describe and compare answers	Sc/L1.3e
		Include detail and develop ideas where appropriate	Sc/L1.4b
		Skim and scan	Rt/L1.5a
		Recognise and understand an increasing range of vocabulary	Rw/L1.3a
		Use sentence grammar accurately to achieve purpose	Ws/L1.2a
98	Wordspot - <i>make</i>		
		Listen and respond, adapting to speaker, medium and context	Lr/L1.2b
		Listen for grammatical detail	Lr/L1.2d
		Express views and opinions	Sd/L1.2a
		Skim and scan	Rt/L1.5a
		Use reference material to find the meaning of unknown words	Rw/L1.1a
Use sentence grammar accurately to achieve purpose	Ws/L1.2a		
98-99	Task: Decide how to spend lottery money		
		Extract information from texts of varying length	Lr/L1.1a
		Listen to an explanation or narrative	Lr/L1.2a
		Listen and respond, adapting to speaker, medium and context	Lr/L1.2b
		Follow and participate in a discussion	Lr/L1.6c
		Present information a logical sequence	Sc/L1.41
		Include detail and develop ideas where appropriate	Sc/L1.4b
		Express views and opinions	Sd/L1.2a
		Understand how main points and specific detail are presented	Rt/L1.3a
		Use reference material to find the meaning of unknown words	Rw/L1.1a
Recognise and understand an increasing range of vocabulary	Rw/L1.3a		

		Make notes to aid planning	Wt/L1.1b
		Select how much to write	Wt/L1.2a
100-101	Real life – Ways of saying numbers	Extract information from texts of varying length	Lr/L1.1a
		Listen and extract information from a face-to-face explanation	Lr/L1.1b
		Listen and respond, adapting to speaker, medium and context	Lr/L1.2b
		Listen to an explanation or narrative	Lr/L1.2a
		Listen for phonological detail	Lr/L1.2e
		Skim and scan	Rt/L1.5a
		Use reference material to find the meaning of unknown words	Rw/L1.1a
		Use strategies to aid spelling	Rw/L1.1b
		Recognise and understand an increasing range of vocabulary	Rw/L1.3a
		Use sentence grammar accurately to achieve purpose	Ws/L1.2a

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NEW CUTTING EDGE Intermediate MODULE 10 – An amazing story

PAGE	ACTIVITY	COMPONENT SKILL	REFERENCE
102	Vocabulary and speaking – Types of story	Give an explanation	Sc/L1.3d
		Present information a logical sequence	Sc/L1.41
		Include detail and develop ideas where appropriate	Sc/L1.4b
		Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	Rt/L1.3a
		Use reference material to find the meaning of unknown words	Rw/L1.1a
		Recognise and understand an increasing range of vocabulary	Rw/L1.3a
		Use sentence grammar accurately to achieve purpose	Ws/L1.2a
103	Language Focus 2: Past perfect	Listen and extract information from a face-to-face explanation	Lr/L1.1b
		Listen and respond, adapting to speaker, medium and context	Lr/L1.2b
		Listen for grammatical detail	Lr/L1.2d
		Listen for phonological detail	Lr/L1.2e
		Follow and participate in a discussion	Lr/L1.6c
		Use stress and intonation	Sc/L1.1a
		Ask for information	Sc/L1.2b
		Include detail and develop ideas where appropriate	Sc/L1.4b
		Express views and opinions	Sd/L1.2a
		Skim and scan	Rt/L1.5a
		Recognise and understand an increasing range of vocabulary	Rw/L1.3a
		Use sentence grammar accurately to achieve purpose	Ws/L1.2a

104-105	Reading and vocabulary	Listen for phonological detail	Lr/L1.2e
		Follow and participate in a discussion	Lr/L1.6c
		Use stress and intonation	Sc/L1.1a
		Include detail and develop ideas where appropriate	Sc/L1.4b
		Describe and compare ideas	Sc/L1.3e
		Understand how main points and specific detail are presented and linked	Rt/L1.3a
		Use reference material to find the meaning of unknown words	Rw/L1.1a
		Recognise and understand an increasing range of vocabulary	Rw/L1.3a
		Skim and scan	Rt/L1.5a
		Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning	Rs/L1.1a
		106-107	Language Focus 2: Reported speech
Listen to an explanation or narrative	Lr/L1.2a		
Listen and respond, adapting to speaker, medium and context	Lr/L1.2b		
Use stress and intonation	Sc/L1.1a		
Use formal language and register	Sc/L1.1c		
Ask for information	Sc/L1.2b		
Distinguish how language and other textual features are used to achieve different purposes	Rt/L1.2a		
Understand how main points and specific detail are presented and linked	Rt/L1.3a		
Recognise and understand an increasing range of vocabulary	Rw/L1.3a		
Skim and scan	Rt/L1.5a		
Make notes to aid planning	Wt/L1.1b		
Select how much to write	Wt/L1.2a		
Choose language suitable for purpose and audience	Wt/L1.4a		
Use sentence grammar accurately to achieve purpose	Ws/L1.2a		
107	Wordspot – <i>say</i> and <i>tell</i>	Listen and respond, adapting to speaker, medium and context	Lr/L1.2b

		Listen for grammatical detail	Lr/L1.2d
		Use stress and intonation	Sc/L1.1a
		Ask for information	Sc/L1.2b
		Recognise and understand an increasing range of vocabulary	Rw/L1.3a
		Use sentence grammar accurately to achieve purpose	Ws/L1.2a
108	Vocabulary – Adverbs for telling stories	Recognise and understand an increasing range of vocabulary	Rw/L1.3a
		Skim and scan	Rt/L1.5a
		Use sentence grammar accurately to achieve purpose	Ws/L1.2a
108-109	Tell a ghost story	Extract information from texts of varying length	Lr/L1.1a
		Listen to an explanation or narrative	Lr/L1.2a
		Follow and participate in a discussion	Lr/L1.6c
		Express statements of fact	Sc/L1.3a
		Present information and ideas in a logical sequence	Sc/L1.3e
		Include detail and develop ideas where appropriate	Sc/L1.4b
110-111	Writing – A narrative	Listen for phonological detail	Lr/L1.2e
		Use stress and intonation	Sc/L1.1a
		Use reference material to find the meaning of unknown words	Rw/L1.1a
		Recognise and understand an increasing range of vocabulary	Rw/L1.3a
		Apply appropriate planning strategies	Wt/I1.1a
		Make notes to aid planning	Wt/I1.1b
		Select how much to write and the level of detail to include	Wt/L1.2a
		Structure texts sequentially and coherently	Wt/L1.3a
		Choose language suitable for purpose and audience	Wt/L1.4a
		Use proof-reading to revise writing	Wt/L1.7a
		Use sentence grammar accurately to achieve purpose	Ws/L1.2a
		Use punctuation to aid clarity and meaning	Ws/L1.2a



NEW CUTTING EDGE Intermediate MODULE 11 – Rules and freedom

PAGE	ACTIVITY	COMPONENT SKILL	REFERENCE
112-113	Language Focus 1: Obligation and permission in the present	Listen for phonological detail	Lr/L1.2e
		Follow and participate in a discussion	Lr/L1.6c
		Use stress and intonation	Sc/L1.1a
		Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	Rt/L1.3a
		Recognise and understand an increasing range of vocabulary	Rw/L1.3a
		Choose language suitable for purpose and audience	Wt/L1.4a
114	Listening – Annoying rules	Extract information from texts of varying length	Lr/L1.1a
		Listen to an explanation or narrative	Lr/L1.2a
		Listen and respond, adapting to speaker, medium and context	Lr/L1.2b
		Recognise features of spoken English	Lr/L1.6d
		Describe and compare ideas	Sc/L1.3e
		Express views and opinions	Sd/L1.2a
		Make notes to aid planning	Wt/l1.1b
Use sentence grammar accurately to achieve purpose	Ws/L1.2a		
114-115	Language Focus 2: Obligation and permission in the past	Include detail and develop ideas where appropriate	Sc/L1.4b
		Express views and opinions	Sd/L1.2a
		Follow and participate in a discussion	Lr/L1.6c

		Recognise and understand an increasing range of vocabulary	Rw/L1.3a
		Use sentence grammar accurately to achieve purpose	Ws/L1.2a
116-117	Present your opinions	Use reference material to find the meaning of unknown words	Rw/L1.1a
		Recognise and understand an increasing range of vocabulary	Rw/L1.3a
		Use sentence grammar accurately to achieve purpose	Ws/L1.2a
117	Speaking task	Follow and participate in a discussion	Lr/L1.6c
		Ask for information	Sc/L1.2b
		Describe and compare answers	Sc/L1.3e
		Present information and ideas in a logical sequence	Sc/L1.4a
		Include detail and develop ideas where appropriate	Sc/L1.4b
		Express likes, dislikes and feelings	Sd/L1.1c
		Express views and opinions	Sd/L1.2a
		Plan action with other people	Sd/L1.2c
118-119	Reading and vocabulary	Follow and participate in a discussion	Lr/L1.6c
		Use reference material to find the meaning of unknown words	Rw/L1.1a
		Recognise and understand an increasing range of vocabulary	Rw/L1.3a
		Skim and scan	Rt/L1.5a
119	Writing task	Recognise and understand an increasing range of vocabulary	Rw/L1.3a
		Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning	Rs/L1.1a
		Understand how main points and specific detail are presented and linked	Rt/L1.3a
		Use sentence grammar accurately to achieve purpose	Ws/L1.2a
120	Word spot - <i>do</i>	Listen and extract information from a face-to-face explanation	Lr/L1.1b
		Listen and respond, adapting to speaker, medium and context	Lr/L1.2b
		Listen for grammatical detail	Lr/L1.2d
		Listen for phonological detail	Lr/L1.2e
		Use stress and intonation	Sc/L1.1a
		Ask for information	Sc/L1.2b

		Skim and scan	Rt/L1.5a
		Use reference material to find the meaning of unknown words	Rw/L1.1a
		Use sentence grammar accurately to achieve purpose	Ws/L1.2a

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NEW CUTTING EDGE Intermediate MODULE 12 – Dilemmas

PAGE	ACTIVITY	COMPONENT SKILL	REFERENCE
122-123	Language Focus 1: <i>could have, should have, would have</i>	Extract information from texts of varying length	Lr/L1.1a
		Listen to an explanation or narrative	Lr/L1.2a
		Listen for grammatical detail	Lr/L1.2d
		Listen for phonological detail	Lr/L1.2e
		Use stress and intonation	Sc/L1.1a
		Present information and ideas in a logical sequence	Sc/L1.4a
		Include detail and develop ideas where appropriate	Sc/L1.4b
		Express views and opinions	Sd/L1.2a
		Use reference material to find the meaning of unknown words	Rw/L1.1a
		Recognise and understand an increasing range of vocabulary	Rw/L1.3a
		Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning	Rs/L1.1a
		Understand how main points and specific detail are presented and linked	Rt/L1.3a
		Skim and scan	Rt/L1.5a
124-125	Language Focus 2: Imaginary situations in the past with <i>if</i>	Use sentence grammar accurately to achieve purpose	Ws/L1.2a
		Extract information from texts of varying length	Lr/L1.1a
		Listen to an explanation or narrative	Lr/L1.2a
		Present information and ideas in a logical sequence	Sc/L1.4a
		Include detail and develop ideas where appropriate	Sc/L1.4b
		Express views and opinions	Sd/L1.2a
Recognise and understand an increasing range of vocabulary	Rw/L1.3a		

		Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning	Rs/L1.1a
		Understand how main points and specific detail are presented and linked	Rt/L1.3a
		Skim and scan	Rt/L1.5a
		Make notes to aid planning	Wt/L1.1b
		Select how much to write and the level of detail to include	Wt/L1.2a
		Use sentence grammar accurately to achieve purpose	Ws/L1.2a
126	Vocabulary – Problems and solutions	Listen and respond, adapting to speaker, medium and context	Lr/L1.2b
		Present information and ideas in a logical sequence	Sc/L1.4a
		Include detail and develop ideas where appropriate	Sc/L1.4b
		Use reference material to find the meaning of unknown words	Rw/L1.1a
		Recognise and understand an increasing range of vocabulary	Rw/L1.3a
127	Wordspot - <i>think</i>	Skim and scan	Rt/L1.5a
		Recognise and understand an increasing range of vocabulary	Rw/L1.3a
		Use sentence grammar accurately to achieve purpose	Ws/L1.2a
128-129	Find solutions to problems	Listen and respond, adapting to speaker, medium and context	Lr/L1.2b
		Describe and compare opinions	Sc/L1.3e
		Present information and ideas in a logical sequence	Sc/L1.4a
		Understand how main points and specific detail are presented and linked	Rt/L1.3a
		Skim and scan	Rt/L1.5a
		Recognise and understand an increasing range of vocabulary	Rw/L1.3a
129	Speaking task	Listen and respond, adapting to speaker, medium and context	Lr/L1.2b
		Follow and participate in a discussion	Lr/L1.6c
		Describe and compare answers	Sc/L1.3e
		Present information and ideas in a logical sequence	Sc/L1.4a
		Include detail and develop ideas where appropriate	Sc/L1.4b
		Express views and opinions	Sd/L1.2a
		Plan action with other people	Sd/L1.2c
129	Follow up: writing	Make notes to aid planning	Wt/L1.1b
		Select how much to write and the level of detail to include	Wt/L1.2a
		Select format and appropriate structure for different purposes	Wt/L1.5a

		Use sentence grammar accurately to achieve purpose	Ws/L1.2a
130	Out of reach	Extract information from texts of varying length	Lr/L1.1a
		Listen to an explanation or narrative	Lr/L1.2a
		Listen for phonological detail	Lr/L1.2e
		Use stress and intonation	Sc/L1.1a
		Skim and scan	Rt/L1.5a
		Use reference material to find the meaning of unknown words	Rw/L1.1a
		Recognise and understand an increasing range of vocabulary	Rw/L1.3a
131	Saying goodbye	Extract information from texts of varying length	Lr/L1.1a
		Listen to an explanation or narrative	Lr/L1.2a
		Listen and respond, adapting to speaker, medium and context	Lr/L1.2b
		Understand how main points and specific detail are presented and linked	Rt/L1.3a
		Skim and scan	Rt/L1.5a
		Recognise and understand an increasing range of vocabulary	Rw/L1.3a
		Make notes to aid planning	Wt/L1.1b
		Select how much to write and the level of detail to include	Wt/L1.2a
		Select format and appropriate structure for different purposes	Wt/L1.5a
		Use sentence grammar accurately to achieve purpose	Ws/L1.2a

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