

## Curriculum Mapping of Total English, Intermediate, Student's book by Antonia Clare and JJ Wilson Unit 8 Change

Page	Activity description/title	Component Skill/ Learning objective	Reference
<b>Unit 8 Change</b>			
<b>103</b>	<b>Lead in exercises 1-3</b>		
		narrate events in the past	Sc/L1.3c
		Follow and contribute to discussions on a range of straightforward topics- Express likes, dislikes, feelings, hopes etc.	Sd/L1.1c
		Make contributions relevant to the situation and subject – express views and opinions	Sd/L1.2a
		use sentence grammar accurately to achieve purpose	Ws/L1.2a
<b>104-106</b>	<b>8.1 Changing the rules exercises 1-12</b>		
		Follow and contribute to discussions on a range of straightforward topics- Express likes, dislikes, feelings, hopes etc.	Sd/L1.1c
		Make contributions relevant to the situation and subject – express views and opinions	Sd/L1.2a
		extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond	Lr/L1.1b
		listen for phonological detail*	Lr/L1.2e
		distinguish how language and other textual features are used to achieve different purposes	Rt/L1.2a
		choose language suitable for purpose and audience	Wt/L1.4a
		select format and appropriate structure for different purposes	Wt/L1.5a
		use sentence grammar accurately to achieve purpose	Ws/L1.2a
<b>107-109</b>	<b>8.2 Change the world exercises 1-12</b>		
		use stress and intonation, so that meaning is clearly	Sc/L1.1a

		use stress and intonation, so that meaning is clearly understood	Sc/L1.1a
		ask for information	Sc/L1.2b
		Follow and contribute to discussions on a range of straightforward topics- Express likes, dislikes, feelings, hopes etc.	Sd/L1.1c
		Make contributions relevant to the situation and subject – express views and opinions	Sd/L1.2a
		extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond	Lr/L1.1b
		use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
		recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	Rw/L1.1c
		write using complex sentences	Ws/L1.1a
		use sentence grammar accurately to achieve purpose	Ws/L1.2a
<b>110-112</b>	<b>8.3 Making the right decisions exercises 1-12</b>		
		ask for information	Sc/L1.2b
		narrate events in the past	Sc/L1.3c
		Follow and contribute to discussions on a range of straightforward topics- Express likes, dislikes, feelings, hopes etc.	Sd/L1.1c
		Make contributions relevant to the situation and subject – express views and opinions	Sd/L1.2a
		extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond	Lr/L1.1b
		understand and identify the different ways in which meaning is built up in a range of paragraphed texts	Rt/L1.1a

		structure texts sequentially and coherently	Wt/L1.3a
		use sentence grammar accurately to achieve purpose	Ws/L1.2a
<b>113</b>	<b>8 vocabulary – word building exercises 1-5</b>		
		use stress and intonation, so that meaning is clearly understood	Sc/L1.1a
		articulate the sounds of English in connected speech	Sc/L1.1b
		present information and ideas in a logical sequence	Sc/L1.4a
		make notes to aid planning	Wt/L1.1b
		apply knowledge about words to aid accurate spelling	Ww/L1.1a
<b>114</b>	<b>8 communication “Time for a change?” exercises 1-2</b>		
		ask for information	Sc/L1.2b
		Follow and contribute to discussions on a range of straightforward topics- Express likes, dislikes, feelings, hopes etc.	Sd/L1.1c
		extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond	Lr/L1.1b
		use sentence grammar accurately to achieve purpose	Ws/L1.2a
<b>115</b>	<b>Reference</b>		
		use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
		recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	Rw/L1.1c
<b>116</b>	<b>Review and practice Exercises 1-6</b>		
		use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense	Rs/L1.1a
		recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	Rw/L1.1c